

Key Action: Learning Mobility of Individuals  
Action Type: Adult education staff mobility

Project Title

# Learning in Europe

## Project Coordinator

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## Project Information

**Identifier** 2020-1-IT02-KA104-078537

**Project Web Site** <http://cpia1grosseto.edu.it/erasmus-plus/>

**Start Date** Oct 1, 2020

**End Date** Mar 31, 2023

**EC Contribution** 44,379 EUR

**Topics** ICT - new technologies - digital competences ; Early School Leaving / combating failure in education ; Intercultural/intergenerational education and (lifelong)learning

## Project Summary

### KA1 PROJECT – CPIA 1 – GROSSETO (2020)

#### Introduction

Our school is situated in an area that, lacks an efficient system of transport and at the same time has been characterized by a great expansion and a steady flow of immigrant people in the last decades. For this reason, it is essential to develop flexible services and educational programmes, that might be capable of enhancing the students' skills and re-qualify workers.

The purpose of the Project is:

- to provide skills for multicultural communication and for intercultural and psychological receptivity;
- to acquire the necessary knowledge and competences to further develop the educational offer, so that greater social and job opportunities for the students will be provided;
- to acquire digital competences, especially regarding the methods and techniques for teaching multilingual migrant learners and for distance-learning.

Name of the Project: Learning in Europe

Target participants: School Principal, teachers, administration staff of the CPIA1 Grosseto.

Objectives and aims: From an initial survey, the main needs emerged regard methodological and teaching skills, psycho-pedagogical skills and interpersonal and communication skills.

Interacting, collaborating and sharing good practices and knowledge with European partners (job shadowing activities, attendance of events and training courses) will enable the participants to implement, consolidate and empower the foreign language knowledge, fostering intercultural dialogue, developing digital technical skills and competences, and favouring international co-operation.

Therefore, the project primarily focuses on the development of digital, communicative and self-learning skills, which represent the supporting structure of the professional training process.

The objectives of mobility are:

1. to foster the exchange of experiences and competences;
2. to acquire competences for intercultural communication, as well as for intercultural and psychological receptivity;
3. to acquire good practices (in the organization, in the methods and in the use of tools) for the education and training of migrant learners;
4. to acquire the necessary knowledge and competences to enhance the educational offer, in order to provide greater opportunities of social inclusion and job placement of migrant learners;
5. to acquire digital competences, especially methods and techniques to teach multilingual migrant learners.
6. To offer teachers opportunities for further training and professional growth.
7. To strengthen the ties among Institutions belonging to different Countries.

Steps and stages:

The Project will be developed over 18 months: from 01-10-2020 to 31-03-2022.

The Project will provide a range of preparation activities for the mobility actions and for the final dissemination meetings that will take place at the end of the mobility, when the outcomes of the Project will be shared within and outside the participating organizations.

After a careful consideration of the different proposals, it has seemed reasonable to include in the Project five Courses and two Job Shadowing Activities, in which 17 teachers and the school Principal will take part.

It is to be emphasized that the single actions of mobility may be modified, in case of new occurring Project needs, as for number of participants, times and destinations.

In order to take part in the Project, it is essential that the participants have a good knowledge of English, since it is the language of international communication. Hence a 20-hour empowerment course is planned. It will be held by a mother tongue teacher in the months of November and December 2020.

At the end of the Project, there will be a social event in March 2022. All those, who will have participated in the Project, and all those, who will be interested in the acquisition of the new methodologies and good practices experienced during the Project, will be welcome.

#### Assessment

All the participant teachers will be asked to fill in a questionnaire on their initial competences and on what they expect from the activities they are going to take part in.

After their mobility activity, the teachers will be invited to report to colleagues and all the staff, participating in the Project, the experiences, methodologies and knowledge they have acquired during the training experience.

The participating teachers will have to fill in a questionnaire for self-evaluation, and will be asked to write a report of their experience abroad. All the documentation produced will be shared among all the teachers and the administrative staff, so that a new repertoire of good practices and methods will be made easily accessible.

#### Impact

By Joining the project, the participants will be elicited to develop new ideas and will be triggered to construct a toolkit of good practices.

In this way the acquired experience will be broadly disseminated and benefits the whole community.

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